

# North Carolina Beginning-of-Grade 3 Reading Test Assessment Brief



## Purpose of the Test

The North Carolina Beginning-of-Grade 3 (BOG3) Reading Test is linked to the Read to Achieve Program and is aligned to the NC *Standard Course of Study* (NCSCS). Students read authentic selections comprised of literary and informational selections and then answer related questions. The test serves several purposes:

- The BOG3 Reading Test establishes a baseline measure of beginning third-grade students' reading skills.
- Students who score achievement level 3 or higher on the BOG3 Reading Test demonstrate reading proficiency appropriate for third-grade students, which satisfies the requirements of the Read to Achieve legislation.
- Based on demonstrated student outcomes in reading proficiency, the BOG3 Reading Test serves as a teacher-growth tool for determining those teachers who are well-suited to teach reading camps (G.S. §115C-83.3[4a]).
- Data from the administration of the BOG3 Reading Test and the administration of the End-of-Grade 3 (EOG3) Reading Test are used for school accountability growth and student growth for teachers and administrators.
- Students in grade 3 who are not proficient on the EOG3 Reading Test but were proficient on the BOG3 Reading Test (i.e., scored achievement level 3 or higher) count as proficient in the performance composite and school performance grades.

## Eligible Students

All students in membership at grade 3 (according to PowerSchool) are expected to participate with or without accommodations in the administration of the BOG 3 Reading Test. The only exceptions are as follows:

- students with disabilities who, according to their Individualized Education Program (IEP) documentation, participate in the NCEXTEND1 alternate assessment in accordance with state policies;
- transfer students who were administered the BOG3 Reading Test at the former school before moving. For school accountability purposes, students must not be tested two or more times with secure statewide tests unless the school system discovers a misadministration; and
- in rare cases, students deemed medically fragile because of a significant medical emergency or condition and unable to participate in the BOG3 Reading Test who are granted a medical exception. All medical exceptions must be approved by the Division of Accountability Services.

**Testing Format**

The BOG3 is available in both online and paper/pencil formats.

**Testing Window**

The BOG3 Reading Test must be completed by day twenty of in-school instruction.

**Administration Time and Number of Test Questions**

The estimated test administration time for the BOG3 is ninety minutes. However, students who need more than the estimated time to complete the test may be allowed an additional ninety minutes to work.

All students participating in the paper/pencil administration of the BOG3 Reading Test complete the BOG3 Practice Activity on a day or days before test day. For online administrations, students complete the Online Assessment Tutorial for the BOG3 Reading Test at least one time at the school on a day or days before the test administration. When completing these practice opportunities, teachers can help students understand testing procedures that will occur during the test administration so as to minimize student anxiety and errors during the actual administration of the test.

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